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The Review of Adult Learning and Literacy: Connecting Research Policy, and Practice, Volume 4 is the newest addition to a series of annual publications of the National Center for the Study of Adult Learning and Literacy (NCSALL) that address major issues, the latest research, and the best practices in the field of adult literacy and learning.

Volume 4 opens with an overview of significant recent developments in the field. Subsequent chapters cover a wide range of topics critical to the success of adult education and literacy services in the United States:

Intended for policymakers, scholars, and practitioners dedicated to improving the quality of adult basic education, adult English for speakers of other languages, and adult secondary education programs, Review of Adult Learning and Literacy, Volume 4 is an essential resource for the field.



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^{*}issues of race, class, gender, and sexual orientation;

^{*}the role of workplace education in building adults' basic skills;

^{*}the role of new learning technologies in adult education and literacy;

^{*}adult developmental theories and their implications for the teaching of adult basic education and English for speakers of other languages; and

^{*}traditional and contemporary adult learning theories, including an annotated bibliography of key resources.

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