



What Counts as a Good Job in Teaching?: Becoming a Teacher as We Race to the Top

Colleen Gilrane, Kristin Rearden

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Teacher evaluation in the U.S. is in flux as states increase and intensify their attention to it to qualify for Race to the Top Funds, and as accountability for teacher quality becomes more focused. This book describes a successful approach to preservice teacher education that is designed to help prospective teachers develop the habits of mind for teaching for deeper understanding even as their lived experiences as novice teachers conspire to encourage them to study for the test of the next day's evaluation rubric.

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