



Conflicts in Curriculum Theory: Challenging Hegemonic Epistemologies (Education, Politics and Public Life)

João M. Paraskeva

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This book challenges educators to be agents of change, to take history into their own hands, and to make social justice central to the educational endeavor. As a scholar immersed in a language of possibility, Paraskeva unabashedly embraces a pedagogy of hope championed by Paulo Freire where men and women of the world become conscious of their capacity as agents of history who can intervene in the world so as to make it less discriminatory and more humane.

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